

FIFTEENTH KERALA LEGISLATIVE ASSEMBLY
COMMITTEE
ON
PUBLIC ACCOUNTS
(2023-26)

EIGHTY SIXTH REPORT
(Presented on 18th September, 2025)



SECRETARIAT OF THE KERALA LEGISLATURE
THIRUVANANTHAPURAM

2025

FIFTEENTH KERALA LEGISLATIVE ASSEMBLY

**COMMITTEE
ON
PUBLIC ACCOUNTS
(2023-2026)**

EIGHTY SIXTH REPORT

on

**Action Taken by Government on the Recommendations
contained in the Fifty Fifth Report
of the Committee on Public Accounts (2019-21)**

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COMMITTEE ON PUBLIC ACCOUNTS
(2023-2026)

COMPOSITION

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Legislature Secretariat

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Shri. P. S. Selvarajan , Joint Secretary.

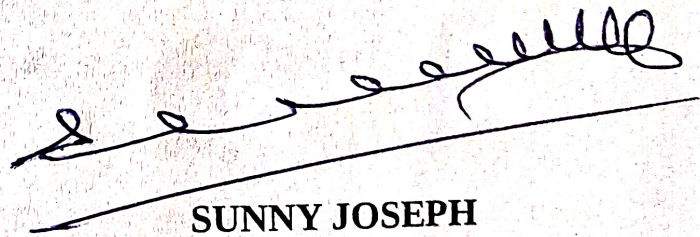
Shri. Jomy K. Joseph, Deputy Secretary.

Smt. Beena O.M., Under Secretary.

INTRODUCTION

I, the Chairperson, Committee on Public Accounts, having been authorised by the Committee to present this Report, on their behalf present the Eighty Sixth Report on Action Taken by Government on the Recommendations contained in the Fifty Fifth Report of the Committee on Public Accounts (2019-21).

The Committee considered and finalised this Report at the meeting held on 13th August, 2025



SUNNY JOSEPH

*Chairperson,
Committee on Public Accounts.*

Thiruvananthapuram

18th September, 2025

REPORT

This report deals with the Action Taken by the Government on the recommendations contained in the 55th Report of the Committee on Public Accounts (2019-21).

The 55th Report of the Committee on Public Accounts (2019-21) was presented in the House on 4th July, 2019. The Report contained 16 recommendations. One recommendation relating to Local Self Government Department and fifteen recommendations relating to General Education Department. The Report was forwarded to Government on 12.07.2019 to furnish the Statements of Action Taken on the recommendations contained in the Report and the final reply was received on 08.06.2023.

The Committee examined the Statements of Action Taken received from the Government and its meetings held on 06.10.2022 and 18.10.2023. The Committee was not satisfied with the action taken by the department on the recommendations in paragraphs 33 and 34 and decided to pursue them further. These recommendations, reply furnished there on and further recommendations of the Committee are included in Chapter I of this report.

The Committee decided not to pursue further action on the remaining recommendations in the light of the replies furnished by the Government. Such recommendations of the Committee and the Action Taken by Government are included in Chapter II of this Report.

CHAPTER I

RECOMMENDATIONS IN RESPECT OF WHICH ACTION TAKEN BY THE GOVERNMENT ARE NOT SATISFACTORY AND WHICH REQUIRE REITERATION.

GENERAL EDUCATION DEPARTMENT

Recommendation

(Sl No. 7, Paragraph No. 33)

1.1 The Committee directs the department to conduct proper and regular medical checkups and to keep track of medical assessment records of all CWSN to ensure that no child should be refrained from receiving eligible facilities.

Action Taken

1.2 Samagra Shiksha Kerala conducts medical campus every year during the months of May and June to detect CWSN. In these camps Doctors Audiologists, Optometrists, Paramedical staff etc take part to identify the CWSN. SSK also provides therapeutic services, surgical corrections and assistive device to needy CWSN.

Recommendation

(Sl No. 8, Paragraph No. 34)

1.3 The Committee observes that SSA do not take children to assessment camps that results in its failure to determine the extent and type of disability and due to this even MR children who need regular medical attention are denied appropriate support services and special training. Therefore the

Committee directs that medical checkup should be properly conducted and children who already possess disability certificate must be exempted from attending medical camp. It also suggests that a general validity period of three or five years should be fixed for the disability certificates once issued except for the cases that have a chance for early changes of status.

Action Taken

1.4 SSK conducts Medical Camps every year for the assessment of CWSN during the month of June, SSK provides TA for student's parents for attending the assessment camps. Attending the Medical Camp is not compulsory for CWSN who had already obtained Medical Board Certificate.

1.5 SSK in convergence with Health department will take necessary action for fixing the validity period for the disability certificates issued to CWSN.

[Ref. No Report (Civil/PAC)/53-39/2019-21/LV/49, dated 26.05.2022]

Considered on 06.10.2022. [Paragraphs 33 & 34]

Further Recommendation on Paragraphs 33 & 34

1.6 The Committee recommended that a validity period up to five years should be fixed for each disability certificate in order to mitigate the hardships being faced by the disabled and set up a permanent system to avoid having to undergo frequent medical examinations.

CHAPTER II

RECOMMENDATIONS WHICH THE COMMITTEE DOES NOT DESIRE TO PURSUE IN THE LIGHT OF REPLIES FURNISHED BY GOVERNMENT

LOCAL SELF GOVERNMENT DEPARTMENT

Recommendation

(SI No. 1, Paragraph No. 9)

2.1 The Committee observed that delay in proper releasing of fund from local self government institutions to SSA projects and hence major activities of SSA lacked focus and it caused reduction in further Government of India fund release. So the Committee directs the LSG department to take necessary steps for timely release of funds to SSA from LSG institutions without diverting it to other heads.

Action Taken

2.2 Direction has been given to all Rural Local Bodies to allot funds to SSA projects in time. All Urban Local Bodies may also timely allot funds earmarked for the above projects.

[Ref. No Report (Civil/PAC)/53-39/2019-21/LV/40, dated 08.06.2023]

Considered on 18.10.2023.

GENERAL EDUCATION DEPARTMENT

(SI No. 1, Paragraph No. 9)

2.3 The Committee observed that delay in proper releasing of fund from local self government institutions to SSA projects and hence major activities of SSA lacked focus and it caused reduction in further Government of India fund release. So the Committee directs the LSG department to take necessary steps for timely release of funds to SSA from LSG institutions without diverting it to other heads.

Action Taken

2.4 Samagra Shiksha Kerala is a centrally sponsored scheme functioning

with the support of Government of Kerala. Funding pattern between Central and State Government is 60:40. State shares are being received by the district offices through LSGIs. Soon after approval of plan of SSK by AWP&B of MHRD, share of respective LSGI were fixed by the District Project Co-ordinators of each district of SSK, A request for releasing their shares are being furnished to the Secretary of each LSGIs.

Recommendation

(SI No. 2, Paragraph No. 10)

2.5 The Committee directs the Education department to inform the project details including the beneficiaries well in advance to LSGD and to deduct the total out lay from the original plan fund and earmark it for SSA in the same manner as it was done in the case of RMSA. The Committee recommends that there should be system for the timely allotment of fund for the SSA scheme through advance deduction from the plan fund well before releasing to LSG institutions.

Action Taken

2.6 50% of the expenditure towards programmes as per the approved outlay has to be expended before the second quarter ie, 30th of the September of each year and the remaining shares would be released based on the percentage of the amount utilized.

2.7 But, usually share form LSGI were not received as envisaged by the decision of Government of Kerala. Normally shares from District Panchayath, Municipal Corporation etc. are being received during the last quarter of the project year. Non receipt of State share in time is adversely affecting the functioning of the project and thereby occurring delay/shortage in releasing of the Central share. The Director, SSK has requested Secretaries

of all Local Self Government Institutions for timely release of funds.

Recommendation

(SI No. 3, Paragraph No. 23)

2.8 The Committee finds that the drop out of children at the elementary level of education is an issue of concern and opines that SSA had no mechanism to determine the number of school drop outs every year. The Committee directs the department to conduct a detailed survey every year with special focus to particular localities to determine the enrollment and drop out of children.

Action Taken

2.9 Every year a team of SSK officials, LSGD members, Kudumbasree representatives, etc. conduct survey for identifying the out of School Children. Based on the survey children are identified and special training for mainstreaming the out of school children are conducted by SSK.

2.10 As per Government notification, inorder to trace out of school children, SSK is preparing Village Education Register with the help of LSGDs. It is done through a mobile application, which is being developed by SSK.

Recommendation

(SI No. 4, Paragraph No. 24)

2.11 The Committee observes that lack of proper action is one of the major hurdles in the implementation of the programmes meant to prevent school drop outs. The Committee directs SSA to implement short term and long term plans to retain children in schools and directs the department to take measures to determine the number of School dropouts.

Action Taken

2.12 One of the major interventions of Samagra Shiksha Kerala is to carry out Access and Retention of students. The different components involved in it are

1. Free Text book for all students up to 8th Standard.
2. Free Uniform for all Girl Children and for all boys except APL boys up to 8th Standard.
3. Learning enhancement programme in Malayalam, English, Mathematics, Science and Social Science are provided to support children who lag behind in studies.
4. SSK has started local resources centers in Tribal habitations for mentoring and supporting children, in dropout prone areas.
5. SSK has appointed Education Volunteer Teachers to support low performing students to prevent absenteeism and school dropouts.
6. Transportation Facility is given to students who have to travel more than 3 km to Upper Primary Schools and more than 5 km to High Schools. In order to ensure the attendance, access and retention of these children, SSK provides transportation allowance.

Recommendation

(SI No. 5, Paragraph No. 25)

2.13 The Committee remarks that high percentage of children remain out of school among different disadvantaged and social category groups at the elementary level of education and recommends to evolve a mechanism for distribution of budget allocation on the basis of the number of beneficiaries in every BRC.

Action Taken

2.14 Dropout rate is very low in Kerala compared to other States in the country. But still there are school dropouts in tribal habitations and among the children of immigrant people in Kerala through vigorous survey of a team consisting of SSK officials in convergence with related departments, SSK identifies the school dropouts. Once they are identified, continuous support is given to the children to prevent further dropouts. Parental awareness programme is conducted to prevent school dropout. The children are enrolled in age appropriate classes after giving bridge courses with the help of Educational Volunteers.

Recommendation

(SI No. 6, Paragraph No. 26)

2.15 In order to retain children in schools, the Committee directs the department to take steps for providing temporary jobs on rotation basis to mothers of children in the boarding schools, in all tribal habitats.

Action Taken

2.16 Direction is given to SC/ST department to take necessary action on this para.

Recommendation

(SI No. 9, Paragraph No. 35)

2.17 The Committee stressed the need for a scientific methodology for the early detection of learning disability in children and directs the DPI to resort the matter to Government. It also directs the General Education department to take up the matter with health department to streamline the procedure.

Action Taken

2.18 SSK will initiate a mechanism for the early detection of disability among children in convergence with Department of General Education.

2.19 With the help of Child Development Centre, Thiruvananthapuram and KSSM, tools for L.D screening were developed and training was provided for general teachers and Resources teachers on the use of this tool. Based on this tool, class teachers and Resources teachers have completed screening in classes IX and X

Recommendation

(SI No. 10, Paragraph No. 37)

2.20 The Committee directs the department to furnish the details about the preparation of individualised Education Plan and details of training given to the general school teachers for preparation of IEP.

Action Taken

2.21 Resource Teachers appointed by SSK are trained for preparing IEP Training for general teacher will be given in the next academic year along with teacher empowerment programme conducted during midsummer vacation.

Recommendation

(SI No. 11, Paragraph No. 42)

2.22 The Committee observes that SSA failed to adhere to the stipulations required for appointment for resource teachers and directs that the department should take utmost care to train the resource teachers to support children suffering from each type of disability like blindness, hearing impairment etc.

Action Taken

2.23 Procedures have been initiated for the appointment of entire Resource Teachers as per the decision of Plan Approval Board of MHRD 2019-20. Procedures for providing multi category training to resource teachers will be undertaken by SSK during 2019-20 onwards.

Recommendation

(Sl No. 12, Paragraph No. 43)

2.24 The Committee remarks that same number of resource teachers are appointed in the BRC irrespective of the number of CWSN trained there which results in uneven distribution of support services. The Committee suggests that the number of resource teachers appointed should be commensurate with the number of CWSN.

Action Taken

2.25 The Director has taken steps to adjust Resource Teachers in BRC proportionate to children with disabilities.

Recommendation

(Sl No. 13, Paragraph No. 45)

2.26 The Committee recommends that SSA should identify locations to build new schools, schools that require upgradation provision for availing vehicle facility, and unaided schools for promising 25% free education and insists the General Education Department to furnish a detailed report on this.

Action Taken

2.27 As per the G.O.(Rt)No.1813/2017/GEDn dated 09.06.2017 there are 82 unserved habitation in the State. Policy decision is needed in order to start

new schools as per RTE ACT.

Recommendation

(Sl No. 14, Paragraph No. 48)

2.28 The Committee directs that SSA should prepare a calendar for the print order and indenting for the timely distribution of books.

Action Taken

2.29 The role of SSK is providing fund for printing text book as per MHRD guidelines.

Recommendation

(Sl No. 15, Paragraph No. 51)

2.30 The Committee recommends that the General Education Department should take appropriate steps to ensure better performance of the State in the national achievement survey and sample surveys should be conducted once or twice before November every year.

Action Taken

2.31 Samagra Shiksha Kerala has been conducting different programmes like Malayalathilakkam, Hello English, Ganithavijayam, etc in order to ensure better performance of the State in the National Achievement Survey.

Recommendation

(SI No. 16, Paragraph No. 55)

The Committee opines that the SSA should take steps to enhance the quality of teaching to ensure higher learning levels among children and consolidate proposals from BRCs and DPIs and directs the department to send these proposals to MHRD.

Action Taken

In order to enhance the quality of teaching to ensure higher learning levels among children a wide variety of Learning Enhancement Programmers are being conducted by Samagra Shiksha Kerala (SSK) in Convergence with Directorate of General Education and SCERT some of item are detailed below.

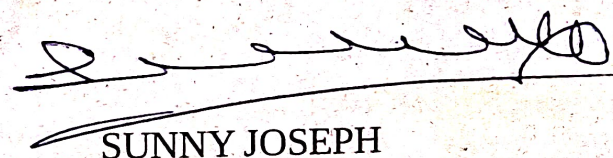
LEP English	1 to 12	Hello English
LEP Malayalam	2 to 10	Malayalathilakam
LEP Hindi	5 to 10	Sureli Hindi
Mathematics	1 to 2	Ullasanganitham
	3 to 10	Ganithvijayam
Science	LP	Shastra Kouthukam
	UP	Shastra Park
SS	HS/HSS	Shastra Patham
	UP/HS	Bhoomishastra Lab

[Ref. No Report (Civil/PAC)/53-39/2019-21/LV/49, dated 26.05.2022]

Considered on 06.10.2022. [Paragraphs – 9, 10, 23 to 26, 35, 37, 42, 43, 45, 48, 51 & 55]

Thiruvananthapuram,

18th September 2025.



SUNNY JOSEPH

Chairperson,

Committee on Public Accounts

APPENDIX
SUMMARY OF MAIN CONCLUSION/RECOMMENDATION

Sl No.	Para No.	Department Concerned	Conclusion/ Recommendation
1	1.6	General Education Department	The Committee recommended that a validity period up to five years should be fixed for each disability certificate in order to mitigate the hardships being faced by the disabled and set up a permanent system to avoid having to undergo frequent medical examinations.